



July, 2015

## Summer school of scientific writing and publishing

20<sup>th</sup> – 31<sup>th</sup> July 2015

Lecture room of Hotel Salinera, Strunjan

**Prof.dr. Reinhart CEULEMANS, dr.hon.c. – University of Antwerp, Belgium**

**Objective:** Two-weeks summer school with a five-day individual training on scientific writing and scientific publishing, and individual consultations. Training sessions on how to conceive and write scientific publications. Training on structure, lay-out, terminology, language and style of scientific publications (by Prof. Reinhart Ceulemans, dr.hon.c.)

### MONDAY, 20<sup>th</sup> July 2015

09:00 – 10:30 *Registration, coffee break and welcome*

10:30 – 12:00 Short introduction of the teacher and the outline of the summer school;  
Why writing scientific research papers?

12:00 – 14:00 *Lunch*

14:00 - 15:30 General structure of a paper – Preparing an outline;  
Organization of information and ideas

15:30 – 15:45 *Coffee break*

15:45 - 17:00 Strategy for a good Introduction and Discussion

### TUESDAY, 21<sup>th</sup> July 2015

09:00 – 10:15 Arguments and style of a scientific paper  
How to write the perfect Methods section?

10:15 – 10:30 *Coffee break*

10:30 – 12:00 Statistics and data analysis  
Ending and concluding of a publication  
Exercise and some practical work (training)

12:00 – 14:00 *Lunch*

14:00 - 15:30 English language – Adopting a style  
Use of symbols, units, etc.

15:30 – 15:45 *Coffee break*

15:45 - 17:00 Graphs and Tables – Practical aspects of graph drawing  
Referencing  
Exercise (+ presentation by participants) and some homework

Preparatory work: The participants to the summer school are asked to bring a scientific paper (their own or from somebody else), or a poster or a graph to the course for discussion in the group.



July, 2015

### WEDNESDAY, 22<sup>th</sup> July 2015

09:00 – 12:00 Individual work on participants' own manuscript, presentation by participants and discussion (*with coffee break*)

12:00 – 14:00 Lunch

14:00 - 17:00 Individual work on participants own manuscript, presentation by participants and discussion (with coffee break)

### THURSDAY, 23<sup>th</sup> July 2015

09:00 – 10:20 Check lists

Writing a review paper

10:20 – 10:30 *Coffee break*

10:30 – 12:00 Useful tips for being cited and read

Exercise and some practical work (training)

12:00 – 14:00 Lunch

14:00 - 15:30 Organisation of posters: structure and lay-out

15:30 – 15:45 *Coffee break*

15:45 - 17:00 Powerpoint presentations: tips and ideas

Open Access

### FRIDAY, 24<sup>th</sup> July 2015

*before 09:00 – checkout*

09:00 – 10:20 Research Integrity

10:20 – 10:30 *Coffee break*

10:30 – 12:00 Project preparation and project writing: tips, suggestions and ideas

Feedback and evaluation

12:00 – 14:00 Lunch

### SATURDAY, 25<sup>th</sup> July 2015

9:00 – 17:00 Field trip with lunch (research plot near Bled)

### SUNDAY, 26<sup>th</sup> July 2015

9:00 – 17:00 Field trip with lunch (research plot Pokljuka National Park)

Preparatory work: The participants to the summer school are asked to bring a scientific paper (their own or from somebody else), or a poster or a graph to the course for discussion in the group.



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July, 2015

### MONDAY, 27<sup>th</sup> July 2015

9:00 – 12:00 Individual consultation with participants

*12:00 – 14:00 Lunch*

14:00 - 16:30 Individual consultation with participants

### TUESDAY, 28<sup>th</sup> July 2015

9:00 – 17:00 Field trip with lunch (research plot near Bled)

### WEDNESDAY, 29<sup>th</sup> July 2015

9:00 – 12:00 Individual consultation with participant (Slovenian Forestry Institute, Ljubljana, Big lecture room)

*12:00 – 14:00 Lunch*

14:00 - 16:30 Individual consultation with participants and staff of Slovenian Forestry Institute

### THURSDAY, 30<sup>th</sup> July 2015

9:00 – 17:00 Field trip with lunch (research plot near Ljubljana)

### FRIDAY, 31<sup>th</sup> July 2015

9:00 – 12:00 Meeting with staff and students of Slovenian Forestry Institute, Ljubljana

*12:00 – 14:00 Lunch*

14:00 - 16:30 Final evaluation and round-up of summer school

Preparatory work: The participants to the summer school are asked to bring a scientific paper (their own or from somebody else), or a poster or a graph to the course for discussion in the group.